

## THE FEDERAL POLYTECHNIC, ILARO

STAF	F FILE NO	.:	_ MOBILE P	HONE NO	D.:			
		ANNUAL PE SENIOR ADM						
PERIO PRES	OD COVER ENT APPOII	ED: JANUARY NTMENT:	DATE OF	T PRESENT	O: DECE	EMBER		
		[То	<b>SCHEI</b> be completed	<b>DULE A</b> by the a	ppraisee]	I		
1.	NAME: [	OR/MR/MRS/MISS	S: [Surnam	e]	[Firs	t]	[Mid	dle]
2.	DATE OF	BIRTH:	- MM – YYYY]		3. SEX:			
4.		N: I:			IENT:			
5.		CATIONS: [Degree,			d Member	ship of Profes	ssiona	l Bodies]
	S/NO.	QUALIFICATION	ONS	CLASS	AWAR	DING BODY	<b>′</b>	DATE
6.		MENT HISTORY B						
	S/NO.	EMPLOYER	POST HELD	_	INCOME ANNUM	DATE LEFT		SON FOR AVING



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		POSITION	OTHER JOB	CONTEDISS/	DEPARTMENT	DATE
			TITLES	STEP		
A.	1 <sup>ST</sup> APPOINTMENT					
B.	PROMOTED/ HARMONISED/ REGRADED TO					
C.						
D.						
E.						
F.						
G.						

3.	PRES	SENT SALARY: N P/A. DATE OF NEXT INCREMENT:
9.	[A]	HAS THE APPOINTMENT BEEN CONFIRMED? YES/NO
	[B]	DATE OF CONFIRMATION:

## 10. COURSE ATTENTED DURING THE PERIOD OF REPORT:

S/NO.	TITLE OF COURSE (S)	ORGANISING	PER	IOD
		BODY	FROM	TO

## 11. ACTING APPOINTMENT HELD DURING PERIOD OF REPORT WITH DATES:

S/NO.	POST ACTED IN	FROM	TO

[c]				
[d]				
[e]				
[f]				
[g]				
	N POLYTECHNIC COMMITTEES			
		DA	TE	
SERVICE ON	N POLYTECHNIC COMMITTEES			
SERVICE ON	N POLYTECHNIC COMMITTEES	DA	TE	
SERVICE ON	N POLYTECHNIC COMMITTEES	DA	TE	
SERVICE ON	N POLYTECHNIC COMMITTEES	DA	TE	
SERVICE ON	N POLYTECHNIC COMMITTEES	DA	TE	STA
SERVICE ON	N POLYTECHNIC COMMITTEES	DA	TE	
SERVICE ON	N POLYTECHNIC COMMITTEES  NAME OF COMMITTEE	FROM	TE TO	STA
SERVICE ON	N POLYTECHNIC COMMITTEES	FROM	TE TO	STA



CERTIFICATION: I hereby certify that the information a	above is correct.
Signature of Appraisee	 Date
SEC	TION B
[To be completed by the Appraisee's Head of Division as necessary]	immediate Supervisor, in consultation with
Do you and the person reported upor importance? YES/NO	agree on the job description and the orde
If no, please explain.	
ASSESSMENT OF PERFORMANCE: How effective is he/she in the perforn	nance of the duties in section 12 above?
·	NCE: scribed in term of Excellent performanc
	represents the position, and the person writing, indicating specific ground on which
assessment is based.	
If you feel any aspect of the perform please mention it at the end.	nance not in the list calls for special com

Α	Additional relevant qualification [if applicable]	Possess additional relevant academic and professional qualification	5	0	No additional relevant qualification
В	Written expression	Always cogent, clear and well set out	5	0	Ambiguous clumsy and obscure
С	Oral expression	Puts his/her points across convincingly and concisely	5	0	Finds it difficult to express himself/herself
D	Reliability under pressure	Performs competently and reliably under pressure	5	0	Easily thrown off balance even under normal circumstances
E	Acceptance of responsibility	Seeks and accepts responsibility at all times	5	0	Avoid responsibility and will pass it on when possible
F	Drive and determination	Whole-hearted application to tasks; determined to carry task through to end	5	0	Lacks determination easily hauled by minor set backs
G	Relations with colleagues	Sensitive to people's feelings; tactful and understanding of personal problems; earns great respect.	5	0	Ignores or belittles other people's feeling; intolerant; does not earn respect.
Н	Penetration	Gets straight to the roots of a problem	5	0	Seldom sees below the surface of problems
Ι	Judgement	His decisions or proposals are consistently sound	5	0	Poor perception of relative merits of feasibility in most situations
J	Foresight	Anticipates problems and develops solution in advance	5	0	Grapples with problems after they arise
K	Regularity at work	Very high regards for regularity at work	5	0	No regards for regularity at work
L	Punctuality at work	Always punctual to work	5	0	No regards for punctuality
М	Initiative and originality	Has ability to think and act for himself	5	0	Depends usually on instruction from others
N	Relations with public/staff/students	Exceptionally effective in dealing with people of all types	5	0	Tactless and cannot deal with public/staff/students
0	Supervisory ability	Organizes and inspires staff to give their best	5	0	Inefficient in the use staff; engenders low morale
P	Accuracy including numerical ability	Accurate in the use and interpretation of ideas and figures	5	0	Easily confused in the use and interpretation of ideas and figures
Q	Devotion and application to work	Dedication to his/her job, evidence of proficiency and application to work	5	0	Totally lacks dedication and deficient in performance
R	Output	Gets a great deal done within a set time frame	5	0	Sloppy in output Never meets deadline
S	Quality of Work	Maintains very high standards; work is virtually error proof	5	0	Maintains consistently low standards of work; source of constant complaints
Т	Application to relevant extra-curricular duties e.g. committee work and departmental activities	Give diligent and effective services	5	0	Non-Chalant.

Percentage Score =	

<sup>\*</sup>In the case of Committee work, rating should be done in consultation with Committee Chairman



OVER	ALL PERFORMANCE: [Tick whichever	is applicable, ba	ised o	n 20 above]
[a]	Excellent performance	[	]	80% and above
[b]	Good performance	[	]	60% - 79%
[c]	Satisfactory performance	[	]	40% - 59%
[d]	Unsatisfactory performance	[	]	20% - 39%
[e]	Extremely poor performance	]	]	19% and below
		of any view(s) expr	essed b	y person reported on]
[a]			-	· •
[b]	If they cannot be met by training or which way they might be met.	n the job, please	sugge	est if possible, in
Recor	mmendation of Head of Department/	Unit		
Name	e of immediate Supervisor			
Signa	ture	Date		
	[a] [b] [c] [d] [e] TRAII [In con [a]  Recon	<ul> <li>[a] Excellent performance</li> <li>[b] Good performance</li> <li>[c] Satisfactory performance</li> <li>[d] Unsatisfactory performance</li> <li>[e] Extremely poor performance</li> <li>TRAINING NEEDS         <ul> <li>[In completing this section, you should take account performance or potential could be in need</li> </ul> </li> <li>[b] If they cannot be met by training or which way they might be met.</li> </ul>	[a] Excellent performance [ [b] Good performance [ [c] Satisfactory performance [ [d] Unsatisfactory performance [ [e] Extremely poor performance [ TRAINING NEEDS [In completing this section, you should take account of any view(s) express  [a] If as a result of the assessment made earlier in the experformance or potential could be improved by training need  [b] If they cannot be met by training on the job, please which way they might be met.  Recommendation of Head of Department/Unit  Name of immediate Supervisor	[b] Good performance [ ]  [c] Satisfactory performance [ ]  [d] Unsatisfactory performance [ ]  [e] Extremely poor performance [ ]  TRAINING NEEDS [In completing this section, you should take account of any view(s) expressed by performance or potential could be improved by training, performance or potential could be improved by training on the job, please suggestion which way they might be met.  Recommendation of Head of Department/Unit  Name of immediate Supervisor



Signature of office	cer reported on	:	Date:	
_	·		Salary CONTEDISS/	
,		SECTION C	, ,	,
A 80% and Above	В	C 40% - 59% Normal increment only	D 20% - 39% Withhold increment/warning	E 19% and b Terminate
Final recommend Officers/Rector	lation/additiona	al comments by tl	ne Head of Division/	Dean/Princi



COMMENT OF THE POLYTECHNIC APPRAISAL COMMITTEE:	
Chairman's Signature	 Date